

# Positive Behavioural Support 1

Early stage reading list

View Online



---

'Active Support Handbook' (no date). ARC Cymru. Available at:  
<http://arcuk.org.uk/cymru/active-support-handbook/>.

Brown, H. and Smith, H. (1992) *Normalisation: a reader for the nineties*. London: Tavistock/Routledge. Available at:  
<http://bangor.ebib.com/patron/FullRecord.aspx?p=178244>.

Carr, E.G. et al. (2002) 'Positive Behavior Support: Evolution of an Applied Science', *Journal of Positive Behavior Interventions*, 4(1), pp. 4-16. Available at:  
<https://doi.org/10.1177/109830070200400102>.

Close to Home (no date). ARC Cymru. Available at:  
<http://arcuk.org.uk/cymru/close-to-home/>.

Cooper, J.O., Heron, T.E. and Heward, W.L. (2014) *Applied behavior analysis*. UK: Pearson. Available at: <https://ebookcentral.proquest.com/lib/bangor/detail.action?docID=5173900>.  
Felce, D. and Perry, J. (1995) 'Quality of life: Its definition and measurement', *Research in Developmental Disabilities*, 16(1), pp. 51-74. Available at:  
[https://doi.org/10.1016/0891-4222\(94\)00028-8](https://doi.org/10.1016/0891-4222(94)00028-8).

Gore, Nick J (no date) 'Definition and scope for positive behavioural support', *International Journal of Positive Behavioural Support*, 3(2), pp. 14-23.

Hastings, Richard P (no date) 'A conceptual framework for understanding why challenging behaviours occur in people with developmental disabilities', *International Journal of Positive Behavioural Support*, 3(2), pp. 5-13.

Holburn, S. and Vietze, P. (2002) *Person-centered planning: research, practice, and future directions*. Baltimore: Paul H. Brookes Pub.

*International Review of Research in Mental Retardation: Volume 35 (17AD)*. Academic Press. Available at: <http://bangor.ebib.com/patron/FullRecord.aspx?p=330110>.

Jeffery P. Hamelin and Peter Sturmey (no date) 'Active Support: A Systematic Review and Evidence-Based Practice Evaluation', *Intellectual and Developmental Disabilities*, 49(3), pp. 166-171. Available at:  
<https://ezproxy.bangor.ac.uk/login?url=http://www.aaidjournals.org/doi/abs/10.1352/1934-9556-49.3.166>.

Saunders, R.R. and Spradlin, J.E. (1991) 'A supported routines approach to active treatment for enhancing independence, competence and self-worth', *Behavioral*

Interventions, 6(1), pp. 11–37.

Stancliffe RJ; Jones E; Mansell J; Lowe K (2008) 'Active support: a critical review and commentary.', *Journal of Intellectual & Developmental Disability* [Preprint]. Available at: <https://ezproxy.bangor.ac.uk/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=c8h&AN=105667289&site=ehost-live>.

Toogood, S. (2008) 'Interactive training\*', *Journal of Intellectual and Developmental Disability*, 33(3), pp. 215–224. Available at: <https://doi.org/10.1080/13668250802292596>.

Toogood, S. et al. (2009) 'Establishing a context to reduce challenging behaviour using procedures from active support: a clinical case example', *Tizard Learning Disability Review*, 14(4), pp. 29–36.

Toogood, S. et al. (2011) 'Self-injury and other challenging behaviour at intervention and ten years on: a case study', *Tizard Learning Disability Review*, 16(1), pp. 18–29.

Toogood, S. et al. (no date) 'Chapter 20: "Active Support"', in *Handbook of Evidence-Based Practices in Intellectual and Developmental Disabilities*. Springer, pp. 537–560.

Toogood, Sandy (no date) 'Using contingency diagrams in the functional assessment of challenging behaviour', *International Journal of Positive Behavioural Support*, 2(1), pp. 3–10.